

**Level 3
Subject
Choice 2025**



**TE KURA TUARUA O TE
DARFIELD HIGH SCHOOL**

The Arts

Music & Visual Art & Drama

Level 3 Drama

Credits: 14 Internal, 4 External. UE Approved

Entry: Automatic for students who have attained 10 Credits in L2 Drama, or discretionary

Approx cost: \$45 (live theatre visit, acting workshop)

Course contact: Mrs Hanson - ah@darfield.school.nz



The skills surrounding acting technique, stylised performance and reflective practice will be extended in Level 3. Students will research, develop and perform using a range of theatre forms and drama practitioners' theories, using this knowledge to respond in the external paper. Students will be given the opportunity to direct or undertake other management responsibilities as well as acting in a class production.

Level 1, 2 & 3 Creative Industries

This unit standard course allows you to upskill in areas Event and Entertainment Technology such as:

Sound/Lighting design & operation - Hair & Makeup design and application - Set and prop design & construction - Stage/Event Management - Filmmaking/digital/graphic design - Costume design & production

This course is a fantastic opportunity to build on practical and design skills, opening areas of study in the event and entertainment industry. You will assist in various areas of event management and technology, and participate in backstage theatre trips, learning practical skills from industry professionals in workshops.

Credits offered: 20 - 25 Course Cost: \$40 - \$60 approx

Course contact: ah@darfield.school.nz Md@darfield.school.nz



NCEA LEVEL 3: Music

YEAR LEVEL	13
CREDITS AND ASSESSMENT	Internal Credits.
	External Credits.
CREDIT NOTES	Making Music Strand 20 Internal Credits.- Practical 4 External Credits.- Theory
ENTRY CONDITIONS	Students who have achieved Level 2 Music credits, or those who have sat a Grade 5 Theory exam. Discretionary
WHAT IS THIS COURSE ABOUT?	This advanced performance course provides for the student the perfect opportunity to develop practical skills to a University Entrance level. Participation in school ensemble work is strongly recommended.
THIS COURSE LEADS TO	University Approved. Tertiary Studies.
APPROX COST	\$25
COST DETAILS	Theory Book, Course booklet, assignments. Additional charges for competitions and tours, as applicable.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mr McDonald

VISUAL ARTS

Students specialise in one discipline

- Painting, Printmaking or Sculpture.
- Approx cost \$45 - \$80

8 Internal credits

14 External credits (folio) UE

(An internal 16 credit course can be completed for endorsement)

Recommended to have taken
L2 Visual Art

Contact - Mrs Carey
lc@darfield.school.nz



Paint



Printmaking



Sculpture



Toi Māori
Raranga |
Weaving

A course will be individually constructed with each student to cater to their skill set. It may comprise a combination of Unit Standards and Achievement Standards. Students will need to show proficiency in NCEA Level 1 prior to attempting NCEA Level 2 or Level 3 standards.

Previous raranga experience an advantage but not necessary.

Contact - Miss Blakemore
lb@denfield.school.nz

English

NCEA LEVEL 3: English

YEAR LEVEL	13
CREDITS AND ASSESSMENT	13 Internal Credits.
	8 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Any Year 13 students
WHAT IS THIS COURSE ABOUT?	This is an optional subject for students who love literature and language. It is intended as a preparation for tertiary study in English or other Arts subjects but the skills developed in this course are readily transferable to a range of future study options. This course will suit students who wish to continue exploring the role of literature in our culture.
THIS COURSE LEADS TO	University Approved Course. Tertiary study.
APPROX COST	
COST DETAILS	
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rudman.

Languages

Te Reo Māori and Japanese

NCEA LEVEL 3: Japanese

YEAR LEVEL	13
CREDITS AND ASSESSMENT	14 Internal Credits.
	10 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have successfully studied NCEA Level 2 Japanese. Discretionary
WHAT IS THIS COURSE ABOUT?	NCEA Level 3 Japanese teaches students to use language patterns spontaneously and to develop and support their points of view in Japanese.
THIS COURSE LEADS TO	University Approved. Tertiary Level Japanese.
APPROX COST	\$20.00
COST DETAILS	Workbook (if you don't have it from Year 12, it will cost \$65 to buy a workbook) and Education Perfect Subscription.
APPROX SCHOOL DAY TRIPS	Two - UC NCEA Trips and Japanese Language camp
TEACHER IN CHARGE	Mrs Hayakawa-Buist.

UC NCEA Trips and Japanese Language camp



NCEA LEVEL 3: Te Reo Māori

YEAR LEVEL	13
CREDITS AND ASSESSMENT	16 Internal Credits.
	12 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	At least 18 credits from Level 2 Te Reo Māori. Discretionary
WHAT IS THIS COURSE ABOUT?	<p>NCEA Level 3 Te Reo Māori is designed to extend the student so they are capable of achieving personal independence in the skills of Whakarongo, Kōrero, Mātakitaki, Pānui, Tuhituhi and Whakaatu.</p> <p>Topics covered include:</p> <ul style="list-style-type: none">- Matariki.-Whakarauora Reo Māori.- Te Ao Māori. <p>This class will be taught via distance learning with the support of Whaea Niki.</p>
THIS COURSE LEADS TO	University Approved. Tertiary Level Te Reo Māori
APPROX COST	TBC
COST DETAILS	

Maths

Calculus, Statistics, & Financial Capability

NCEA LEVEL 3: Mathematics with Calculus

YEAR LEVEL	13
CREDITS AND ASSESSMENT	3 - 7 Internal Credits
	11 - 17 External Credits
CREDIT NOTES	
ENTRY CONDITIONS	Open entry however, it is strongly recommended that students have been successful in 2.2 Graphs, 2.6 Algebra, and 2.7 Calculus.
WHAT IS THIS COURSE ABOUT?	This course is about learning how to use integration, and differentiation to solve problems, manipulating real and complex numbers, solving equations, and using numerical methods to solve problems.
THIS COURSE LEADS TO	This is a University Approved Course. It leads to Tertiary study in Mathematics and/or physical sciences, engineering or related fields.
APPROX COST	~\$40 (for the workbooks)
Equipment Needed	<ul style="list-style-type: none">• Workbooks• Scientific or graphics calculator (graphics calculator is useful, but not essential)• A laptop or chromebook
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mr Ward

NCEA LEVEL 3: Mathematics with Statistics

YEAR LEVEL	13
CREDITS AND ASSESSMENT	15 - 18 Internal Credits
	4 External Credits
CREDIT NOTES	
ENTRY CONDITIONS	Open entry however, it is recommended that students have been successful in 2.9 Statistical Inference and 2.12 Probability external from their NCEA Level 2 Mathematics Course.
WHAT IS THIS COURSE ABOUT?	Interpreting statistical information, carrying out a statistical investigation and solving probability problems.
THIS COURSE LEADS TO	This is a University Approved Course. It leads to Tertiary study in Mathematics or Statistics and is often required by students going onto tertiary study in life/health sciences, business or research of any kind.
APPROX COST	~\$40 (for the workbooks)
Equipment needed	<ul style="list-style-type: none">• Workbooks• Scientific calculator• A laptop or chromebook is essential
APPROX SCHOOL DAY TRIPS	None
TEACHER IN CHARGE	Mrs Clark

NCEA LEVEL 3: Financial Capability

YEAR LEVEL	13
CREDITS AND ASSESSMENT	Approximately 16 Internal credits
CREDIT NOTES	These are not tagged for numeracy
ENTRY CONDITIONS	Open entry however, Level 2 Financial Mathematics is an advantage.
WHAT IS THIS COURSE ABOUT?	Students will complete Unit Standards from the Financial Capability and Self-Management domains. Students will learn real time about risk and return on investments, how to manage personal finances and options to increase income, financing options for property and other large goods or services. This is a course designed to empower students to make informed financial decisions.
THIS COURSE LEADS TO	This is not a University Approved Course.
APPROX COST	~\$30.00 (for the workbooks)
EQUIPMENT REQUIRED	<ul style="list-style-type: none">• Workbooks• Scientific calculator• A laptop or chromebook
APPROX SCHOOL DAY TRIPS	None

Physical Education
Health &
Outdoor Education



YEAR 13 PHYSICAL EDUCATION

Year 13 Physical Education continues to build on the theory behind Physical Education and experience and participate in a physical activities to apply this knowledge.

Content may include reflecting on your participation in physical activity and analysing what influences your participation, leadership, badminton a biomechanical analysis, and mountain biking.

There are 16-20 credits available, this will be confirmed at the start of 2025. This course is internally assessed.



To see more of the Senior PE courses in action visit [darfieldphysed4life](https://www.instagram.com/darfieldphysed4life/)- on instagram

YEAR 13 OUTDOOR EDUCATION

Outdoor Education is a challenging subject that requires some time outside of school hours. This course will develop the students' understanding of the outdoors and the environment in which they live. They will also learn to work as a team and work towards achieving both personal and group goals.

Course Cost - \$600.00 (\$150 per term)

There are potentially 24 Unit Standard Credits and 10 Achievement Standard credits available, this will be confirmed at the start of 2023. This course is internally assessed.



YEAR 13 HEALTH EDUCATION

The main focus is to equip students with the skills and knowledge to critically examine the effect of health determinants on Hauora (well-being) at a personal, interpersonal and societal level, with a particular focus on the influences, consequences and strategies of these effects. Level 3 NCEA Health assessments require students to apply critical thinking skills using sociological, psychological and Health Promotion models, hence excellent communication and literacy skills are essential.

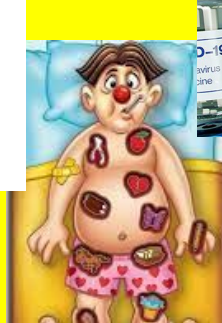
3.1 - NZ Health Issue Child Poverty



3.2 - International Health Issue Disease and Poverty



3.3 - Health Practices



3.4 - Ethical Issues



20 credits - 15 internal, 5 external



Science

Biology, Chemistry, Physics, Rural College & Science

NCEA LEVEL 3: Science

YEAR LEVEL	13
CREDITS AND ASSESSMENT	16 Internal Credits.
	4 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have achieved at least 15 credits in any NCEA Level 2 Science courses. Discretionary
WHAT IS THIS COURSE ABOUT?	Level 3 Science is a course for students wanting to do a Level 3 Science course for a career or for interest without specialising in Biology, Chemistry, or Physics. Units of work include Biology, Chemistry, Physics, and Earth and Space Science. The content is themed around Kaitiakitanga—using science for guardianship of our earth, with an emphasis on the causes and effects of climate change. This issue will continue to grow and dominate our lives more and more, and an understanding of the relevant science ideas will help to demystify this issue.
THIS COURSE LEADS TO	University Approved.
APPROX COST	\$60
COST DETAILS	Field Trips.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mrs Rangī

NCEA LEVEL 3: Biology

YEAR LEVEL	13
CREDITS AND ASSESSMENT	9 Internal Credits (3 optional)
	13 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have passed one Internal and two external NCEA Level 2 standards. Discretionary
WHAT IS THIS COURSE ABOUT?	This course further develops skills and concepts in preparation for tertiary studies. The Year 12 course largely looks at the patterns that exist in nature; this course spends time looking at the many exceptions to these patterns.
THIS COURSE LEADS TO	University Approved. University and other careers.
APPROX COST	\$75
COST DETAILS	Workbook and Field Trip/s.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Miss Voss

NCEA LEVEL 3: Chemistry

YEAR LEVEL	13
CREDITS AND ASSESSMENT	6 Internal Credits
	15 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have passed one Internal and two External Level 2 standards. Discretionary
WHAT IS THIS COURSE ABOUT?	This course further develops skills and concepts in preparation for tertiary studies. Chemical families studied in Year 12 are briefly revisited and then extra examples are studied. The atom, and how its structure explains certain properties and trends of elements, is looked at in more detail.
THIS COURSE LEADS TO	University Approved. University Chemistry, Engineering, Medicine and more
APPROX COST	\$35
COST DETAILS	Continuing Chemistry NCEA Level 3.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Ms Griffin

NCEA LEVEL 3: Physics

YEAR LEVEL	13
CREDITS AND ASSESSMENT	4-7 Internal Credits.
	10-16 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have 15 Credits from Level 2 Physics. Discretionary
WHAT IS THIS COURSE ABOUT?	This course is a comprehensive course giving students an understanding of mechanics, waves, and electrical systems.
THIS COURSE LEADS TO	University Approved. University physics, engineering, armed services, medicine and much more.
APPROX COST	\$30
COST DETAILS	Learning Workbook. A laptop with Microsoft Excel is strongly recommended.
APPROX SCHOOL DAY TRIPS	1 in 2025
TEACHER IN CHARGE	Mr Maude

NCEA LEVEL 3: Rural College

YEAR LEVEL	13
CREDITS AND ASSESSMENT	24-30 Internal Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who have successfully completed Rural College Year 2.
WHAT IS THIS COURSE ABOUT?	Rural College Level 3 is based around animal reproduction and genetics, plant pests and diseases, calving, and agrichemicals.
THIS COURSE LEADS TO	Lincoln Diploma of Agriculture.
APPROX COST	\$150
COST DETAILS	Paid in full or in instalments by arrangement.
APPROX SCHOOL DAY TRIPS	
TEACHER IN CHARGE	Mr Smith

Social Sciences

Accounting, Business Studies, Classics,
Economics, Geography & History, Media & Tourism

Level 3 Accounting

L3 Accounting continues to build on Accounting skills learned in previous Accounting courses. This course takes on Accounting systems for Partnerships & Companies. We also analyse a New Zealand business with a focus on the Sharemarket. Ideal for those considering future study in Accounting and/or Commerce.



HoD Commerce - Mr Lee
an@darfield.school.nz



Ms James
aj@darfield.school.nz

Topics/Standards in L3 Acc: Acc 3.2 (Partnerships), Acc 3.6 (Job Costing), Acc 3.4 (Company Analysis) and Acc 3.5 (Management Accounting)

17 Credits Available in L3 Acc: 14 through Internals, 3 through Externals

Open Entry: Although prior success in Commerce an advantage

This course leads to: Tertiary study in Commerce & Accounting.

Level 3 Business Studies

L3 Business Studies is a more theoretical course than Year 11 & 12 Business Studies. This course adds more to the students foundational knowledge of business and is useful going to a Bachelor of Commerce degree. Agribusiness is also included in this course. There is the opportunity for students to conduct a business activity if students wish to through the Young Enterprise Programme.



HoD Commerce - Mr Lee
an@darfield.school.nz



Ms James
aj@darfield.school.nz

Topics/Standards in L3 Bus: AgBus 3.9 (Financing for Agribusiness), Bus 3.4 (Marketing Plan), Bus 3.2 (Strategic Responses for Businesses)

14 Credits Available in L3 Bus: 10 through Internals, 4 through Externals

Open Entry: A reasonable level of literacy skills are required for this course.

This course leads to: Tertiary study in Commerce & Business and/or Agribusiness.

Level 3 Economics

L3 Economics returns to Microeconomics which is the study of individual firms and consumers. We dive into how and why consumers make decisions, how markets work and when and how the Government should step in to correct inefficiencies and inequities in our society.



HoD Commerce - Mr Lee
an@darfield.school.nz



Ms James
aj@darfield.school.nz

Topics/Standards in L3 Eco: Eco 3.3 (Marginal Utility & Elasticity), Eco 3.1 (Market Efficiency), Eco 3.4 (Market Failure & Government Intervention)

14 Credits Available in L3 Eco: 10 through Internals, 4 through Externals

Open Entry: Any previous Commerce course is an advantage.

This course leads to: Tertiary study in Commerce & Economics.

CLASSICAL STUDIES

Miss Tregear
ct@darfield.school.nz



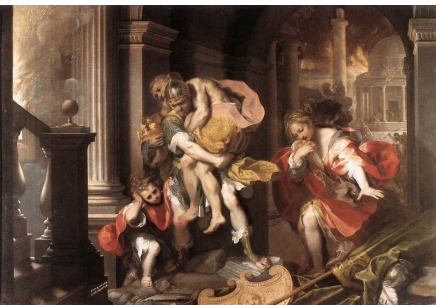
Classical Studies is a multidisciplinary subject incorporating art, architecture, history, mythology, literature and philosophy to explore the society of the Ancient Greeks and Romans.

Level 3 Classical Studies explores the culture and society of Ancient Rome under the Emperor Augustus. We explore how he gained sole control of an empire, and used propaganda to consolidate his rule, including Virgil's *Aeneid*. We also look at the lasting influence of classical society across time through art.

Total Credits: 20 available - 12 internal, 8 external.

Open Entry Level 2 Classical Studies or literacy rich subjects are an advantage

This Course Leads To: University Entrance approved



Geography

Mrs McNabb
em@darfield.school.nz



Coastal Processes - Waves and dune profiles. Why and when they occur.



Tourism and LUMA - The operation of tourism in Queenstown and event planning around LUMA light festival.



Geography is about people and places. This course investigates how people interact with their surroundings and what impacts this will have for the future. We look at both human (people) and physical (environment) geography.

This course is University Approved.



Skills - Mapping, graphing, applying geographic concepts.



Plastic in the Ocean- Why and where does this happen? What can we do about it?

Total Credits: Up to 22 available

Credit types: 11-14 internal and 8 external.

Cost: Approx. \$300. This includes an overnight trip and a day trip to the Canterbury Coast. Costs vary depending on class size. Also a charge of \$25 for the Skills book.

Open Entry: Level 1 and/or 2 Geography or literacy-based subjects an advantage.

History

History looks at the actions of people in the past, analysing the causes and consequences of events, the perspectives of people involved, and the significance of these events today. Asking you to think critically about the actions of our History makers.



TIC: Mrs Lee
al@darfield.school.nz



Miss Tregear
ct@darfield.school.nz



Takapuneke a Place of Significance

Delve into the rich history of Banks Peninsula/Horomaka and the connections with our



1860s Otago Goldrush Inquiry

One of the three major gold rushes in the world, this event had a major impact on NZ society and a legacy that is still felt to this day.



Strategic Bombing during WW2

Is the deliberate bombing of civilians ever justified? Was it wrong to drop the atomic bombs? Difficult questions to try and make sense of

Total Credits: 25, all count for literacy (15 internal and 10 external) University Entrance can be achieved through internal assessments.

Cost: \$350 (This includes 4 day trip to Arrowtown in March and day trip to Akaroa)

Open Entry strong reading and writing skills an advantage



Tourism

Tourism looks at the physical, economic, social and cultural aspects of tourism, tourist markets and destinations. You will explore the roles and conditions of tourism and the tourism industry. It is important to be able to look at tourism studies with a wider perspective, using knowledge from several Social Science subjects.

This is NOT an NCEA approved course as our focus is unit standards.

Entry will be limited to students wishing to pursue a career in tourism

Credits and Assessment: 20-25 Unit Standard Credits

Approximate Cost:
TBC however, books cost \$35 each

This course leads to:
Certificates and Diplomas at a tertiary level:
Tourism and Travel, Hospitality and Tourism Management, Aviation and Tour Operator roles, Travel Agent and Flight Attendant

Teacher in Charge
Mrs McNabb
em@darfield.school.nz
and Mrs Lee
al@darfield.school.nz)



Technology

Computer Programming, Digital Technologies, Food Technology and
Nutrition, Building and Construction & Mechanical Engineering
Technologies

Digital Technologies | Hangarau Matihiko

Digital Technologies in Year 13 builds upon the foundation laid in Year 12, emphasizing advanced skills in developing digital outcomes. This course centres on front-end development, where you will craft a responsive website tailored for a client of your choosing.

Moreover, the course offers a platform to enhance your conceptual design expertise. You will have the freedom to conceive and develop a concept on a topic of personal interest. You can choose to bring this concept to life through the Digital Technologies outcome standard or pursue another project that ignites your passion.



TIC: Mrs Kininmonth
ak@darfield.school.nz

Standards:

Digital Media (Website): 4 credits

Conceptual Design: 6 credits

*Design Methodologies: 3 credits

*Develop a DTG Outcome: 6 credits

External: 3 credits

Total Credits on Offer: 21 credits

Cost: \$10 (Adobe Suite)

Prerequisites: 12DTG

*These two standards are completed in conjunction with 13COP

Computer Programming

Computer Programming is the next step if your passion is developing programs and may be looking at a career as a software developer or engineer.

TIC: Mrs Kininmonth
ak@darfield.school.nz

This course looks at rounding out your programming knowledge by diving into the world of Object-Oriented Programming (OOP). You further develop your prototyping skills. You can choose whether to further that concept into reality with the Digital Technologies outcome standard or create something else you feel passionate about.

Standards:

Develop a Program: 4 credits

Develop a Prototype: 6 credits

*Design Methodologies: 3 credits

*Develop a DTG Outcome: 6 credits

External: 3 credits

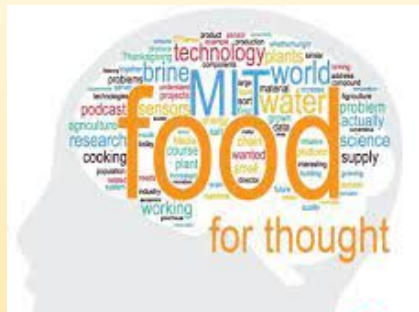
Total Credits on Offer: 21 credits



Cost: free (optional Adobe Suite for \$10)

Prerequisites: 12COP

*These two standards are completed in conjunction with 13DTG



FOOD AND NUTRITION

A hands-on, creative subject that encourages ākonga to explore the three strands of tech through the design and creation of fit-for-purpose outcomes.

Prerequisites: Open

Standards on offer (All UE):

AS 3.1 - Investigate a nutritional issue affecting the well-being of NZ society - 4 cr

AS 3.3 - Analyse a food related ethical dilemma for NZ society - 4 cr

AS 3.4 - Investigate the influence of multinational food corporations in NZ - 4 cr

AS 3.6 - Analyse the influences of food advertising on well-being - 4 cr

Cost: \$90

Total credits on offer: 16

contact: Mr Pearce

Year 13, Level 3 Engineering

This equips you for Trade entry and or University entry dependant on where you want to end up.

Students wishing to study Engineering at Tertiary level will find the skills and knowledge of this course hugely beneficial, especially in their first year of university. New Zealand Universities such as Canterbury and Waikato recommend L3 Technology for students wishing to pursue a career in Engineering.

This year we have joined the Evolocity Competition where the students work together in a group where they learn project management report writing and to build a Electric motorized vehicle using machines, welding CAD software and program your Arduino using code you've written.



- Unit Standards 32054 Produce components by performing engineering machining operations in MaPS environment. 7 credits
- Achievement Standards 91620 Implement complex procedures to integrate parts using resistant materials to make a specified product 6 credits
- Achievement Standards 91620 Develop a conceptual design considering fitness for purpose in the broadest sense 6 credits

NCEA LEVEL 3: Mechanical Engineering

YEAR LEVEL	13
CREDITS AND ASSESSMENT	10-14 Internal Credits.
	4 External Credits.
CREDIT NOTES	
ENTRY CONDITIONS	Automatic: for students who successfully complete NCEA Level 2 Engineering Technology and achieve at least six credits from Level 2 Achievement Standards, or students who have gained six Achievement Standard credits in any of the other technology areas, eg DTG, DVC. Discretionary
WHAT IS THIS COURSE ABOUT?	This course is designed to develop students' technological knowledge in preparation for further study or University Entrance. Students will focus on the rapid development of design ideas using computer-aided design, programmable microprocessors and advanced workshop skills.
THIS COURSE LEADS TO	University Approved. Tertiary study in Engineering/Design/ Technology.
APPROX COST	\$75
COST DETAILS	Assessment sheets and consumables. Plus project materials.
APPROX SCHOOL DAY TRIPS	1-3
TEACHER IN CHARGE	Mrs Hartley



BCITO LEVEL 3

The BCITO Level 3 Building Academy is geared towards the development of young allied tradespeople in their final year of secondary education by preparing them for the expectations of starting work in the construction industry as apprentices or joiners.

Features:

- BCATS Level 3
- Stage 3 Practical Projects
- Investment = \$100 per student

QUERIES: See Mr. Pearce



CAREERS AND TRANSITION



**Gateway - Dual Enrolment &
Distance Learning**

GATEWAY

GATEWAY is designed to support school students' transition into the workforce by offering them workplace learning while at secondary school. Students spend one (1) to two (2) days per week for the year with their employer, in addition to NCEA studies at school.

Darfield High School currently has up to 50 students studying GATEWAY courses of 20+ credits at NCEA Level 2 in:

- Agriculture; Animal Care
- Aviation
- Automotive Engineering, Small Engines, Welding
- Early Childhood Education
- Eco-Tourism
- Equine
- Leadership, including Military Preparation
- Manufacturing
- Office Administration & Management
- Outdoor Instructor & Park Ranger
- Trades
- Retail
- Hospitality
- Sports training and coaching

QUERIES: See Sarah Grenfell or Mrs Mangels

Entry to this course is by application only
[please complete this application form](#)



DUAL ENROLMENT OPTIONS

This is an opportunity for secondary school students to study for one (1) or two (2) days per week for the year with a tertiary provider in addition to NCEA studies at school.

Darfield High School has dual enrolled students studying in courses of 20-60+ credits at NCEA Levels 2 or 3 in:

- Agriculture; Animal Care; Equine Studies
- Automotive Engineering & Engineering Trades
- Baking; Cookery & Hospitality
- Beauty Therapy & Hairdressing
- Building Construction & Allied Trades; Carpentry
- Early Childhood Education; Education & Sustainability
- Electrical Engineering; Digital Design
- Plumbing; Welding & Light Sheet Fabrication
- Transport, Logistics & Civil Infrastructure

QUERIES: See Sarah Grenfell (Careers Advisors)



DUAL ENROLMENT OPTIONS



Tawera Rural College
he hononga whenua he oranga tangata

- Agriculture Academy based at Darfield High School and supported by the PITO, farming businesses and community
- THREE (3) foundation high schools: Darfield, Haeata, Rolleston (18 students total)
- By application; selection process in Term 3
- NZ Certificate in Agriculture Level 2

(LEVEL 2, 40 credits over TWO [2] years) Intake 2, Year 1 (1 day); Intake 1, Year 2 (2 days - work experience, applied knowledge)

QUERIES: See Mr. Smith (Lead Tutor)



DISTANCE LEARNING

Learning by distance is a valuable extension of the DHS curriculum providing students with an excellent opportunity for timetabled, supervised self-directed learning and study.

Our distance providers offer courses from pre-NCEA to NCEA Level 3 (see links):

- [Kōtui Ako](#)
- [NetNZ](#)
- [Te Aho o Te Kura Pounamu \(Te Kura\)](#)

Considering a course by distance learning? Speak to the Careers Advisor, your Dean or the distance Learning co-ordinator before selecting and filling in [this form](#).

QUERIES:

See Miss Blakemore (e-learning co-ordinator)



DOS

when choosing high school subjects?

**PICK THINGS
THAT YOU ARE
INTERESTED IN**

Focus on subjects that you love and are strong in. You'll be motivated to succeed in, and you'll go a long way to achieving your goals.



**NOT SURE?
— TRY A —
MIXED BAG**



If you're not sure what you want to do after school, or you've got a few different ideas, try diversifying your subjects. This will keep your options open to explore a variety of career pathways. There are heaps of ways to structure your subject selection to achieve NCEA, talk to your deans, teachers and careers advisors for some ideas. Just remember to choose subjects that you are actually interested in.

**STICK TO YOUR
GOALS**



If you have NCEA, university, academic, sport, scholarship or career goal make sure to that your choices set you up for success in these areas.

**DO YOUR
RESEARCH**



Look at careers or industries that interest you and find out what qualifications you need to do that job. Make sure to find out what the entry requirements are for that qualification, because you don't want to get part-way through year before finding out you should be doing a particular subject!

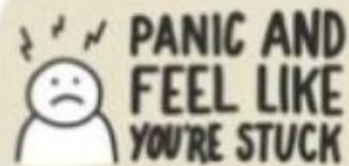


**SPEAK
TO OTHERS**

It can be a hard choice to make, so open up to your school's career guidance person, parents, teachers or your mates and see what their thoughts are. Just remember that it's your life, so while it's great to get guidance, you need be comfortable with choices you make.

DON'TS

when choosing high school subjects?



While the goal is to pick subjects that interest you now and align with your career pathway (if you have one yet!), it's okay if your interests start changing. Depending on what Year level you're in and how far you are into the subject, you can usually change or try new subjects, although this can change when you start Yr 13.

**DO WHAT
YOUR
MATES 
ARE DOING**

If you can't stand a certain subject but choose to do it because your friends are doing it, you are not going to enjoy that class.

If it turns out that you and your friends want to do the same thing – that's a win. But if it turns out you want to do different things, at least you'll be doing subjects you enjoy, and your grades won't be suffering as a result.



Careers.govt.nz

Click on the links for information on:

- How to choose NCEA subjects
- Matching subjects to jobs in demand for future success
- Why it's important to take STEM subjects
- Using Subject Matcher to help find the ideal job
- NCEA subjects needed for study, apprenticeships & training
- Conversation tips for Subject Choice time
- 8 steps to choosing school subjects
- How to pick NCEA subjects for future success

University Subject Guides

[Otago University](#)

[University of Canterbury](#)

[Victoria University](#)

[Auckland University](#)

[Ara](#)



Who Can Help You Choose Your High School Subjects?

1. **Whānau & Subject Teachers:** They have experience and knowledge about the subjects and can guide you based on your strengths and interests.
2. **Parents and Guardians:** They know you well and can provide advice and support based on your future goal and interests.
3. **Older Students and Siblings:** They can share their experiences and insights about the subjects they have taken and what to expect.
4. **Deans and Career Advisors:** They can provide information about how certain subjects align with different career paths.

School Subject Guide for Tertiary Study

Important Information for Students Entering Year 12&13

- Universities have limited entry to some courses; therefore even if you have University Entrance, you may not automatically have entry to the course you wish to take.
- Some programmes, for example NASDA, fine arts and music, have additional requirements such as an audition, interview, portfolio of work or prerequisite subjects.
- Some courses, such as medicine, nursing, medical imaging, vets, architecture and engineering, have additional academic requirements.
- Polytechnics and some Private Providers also offer Diploma and Degree courses, and you need to be aware of their entry requirements.
- Check with the careers staff or the Dean which subjects you should take in Year 13 for further study.
- Entry requirements are constantly changing in all tertiary institutions.

Most Important:

If you have a career pathway in mind, you need to check the entry requirements for the course and tertiary institution you wish to attend.

Remember to complete the Career & Subject Information for future Year 13 if you have not already and book an appointment with the Careers Advisor, Sarah Grenfell. You can book an appointment using this [link](#).