

## AGHS Teaching and Learning Framework

### Foundational principles

- **Te Tiriti Waitangi**

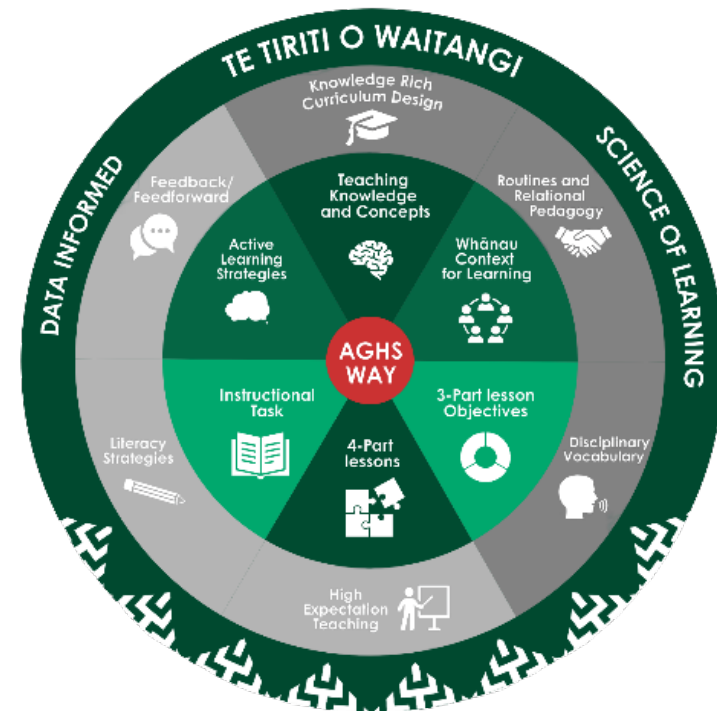
<https://www.education.govt.nz/our-work/legislation/education-and-training-act-2020/te-tiriti-o-waitangi>

### Science of Learning

[Dr Nathaniel Swain Science of Learning presentation](#) to Aoraki principals

Barbara Oakley (2021) Uncommon Sense Teaching

- **Data Informed practice**



### High impact practices

- **Knowledge rich curriculum design**

AGHS [AGHS Curriculum Design.docx](#)

<https://www.kirschnered.nl/2025/09/20/five-common-misconceptions-about-the-knowledge-rich-curriculum/>

- **Relational Pedagogy**

Bishop, R. (2019). *Teaching to the North-East: Relationship-Based Learning in Practice*. NZCER Press.

Reducing deficit talk - Creating accountability [Above vs Below the line.pptx](#)

- **Disciplinary vocabulary**

- **High Expectations teaching** <https://hail.to/avonside-girls/article/nClf8V4>

- **Literacy strategies**
- **Feedback / Feed forward** <https://hail.to/avonside-girls/article/p49K74i>

[Feedback Spotlight.pptx](#)

### **Lesson Essentials**

- **Teaching knowledge and concepts**
- **Whānau context for learning**
- **Active learning strategies** <https://hail.to/avonside-girls/article/O00KhIp>
- **3-part LOs** <https://hail.to/avonside-girls/article/GvyXMeY>
- **4 part lessons** <https://hail.to/avonside-girls/article/6EorLeI> and the Intro <https://hail.to/avonside-girls/article/1FP4tiV>
- **Instructional Task** <https://hail.to/avonside-girls/article/Arvez2I>