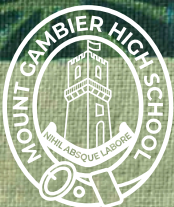


MAGAZINE 2025

**MOUNT GAMBIER
HIGH SCHOOL**



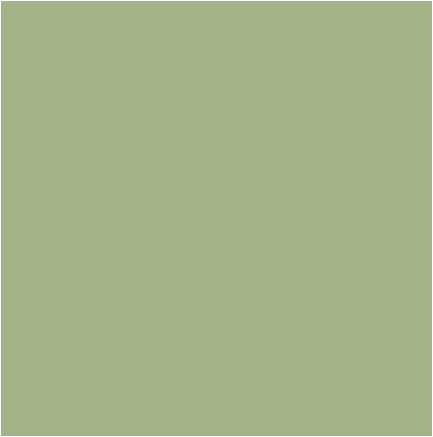
**MOUNT GAMBIER
HIGH SCHOOL**



Government of South Australia
Department for Education

NOTHING WITHOUT EFFORT



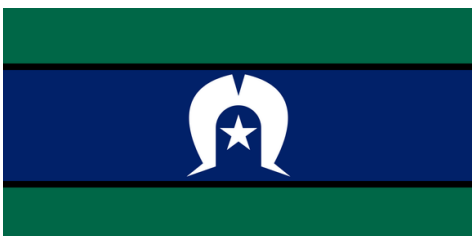




We respectfully acknowledge the Boandik people, the Traditional Custodians of the land on which Mount Gambier High School stands. We honour their enduring connection to this Country, past, present, and future and recognise their cultural and spiritual heritage as central to the identity of this place.

We acknowledge the collective responsibility of every person working across our education system to respect, support, and uphold Boandik knowledge, culture, and leadership. Together, we commit to building a shared future grounded in respect, understanding, and collaboration.

The 2025 MGHS Magazine was proudly produced on Boandik Country.





MGHS

TABLE OF CONTENTS

2025 Magazine

- 2 Principal's Message
- 3 Governing Council Report
- 4 Class of 2025
- 6 Term 1 Highlights
- 20 Year 7
- 22 Year 8
- 35 Term 2 Highlights
- 40 Year 9
- 42 Year 10
- 48 Term 3 Highlights
- 58 Year 11
- 60 Year 12
- 62 Term 4 Highlights
- 72 Staff 2025

GOVERNING COUNCIL REPORT

What a year 2025 has been for our fabulous school community. Continuing as Chairperson has been an honour, and I have been fortunate to see firsthand the positive direction the leadership team is taking Mount Gambier High School.

The year has flown by, as it always seems to do, and now 2026 is once again upon us with a new cohort of students.

It was wonderful to welcome some new faces to Governing Council, along with the return of retired councillors and continuing members. I sincerely thank all members who have given their time throughout 2025. I appreciate that everyone's time is valuable, and while being on Governing Council is not a significant time commitment, it is an important role in supporting the effective functioning of the school. Thank you all for your contributions and dedication this year.

It has been a privilege to witness the tireless effort that Mr Grant and the leadership team put into our school. Their commitment to ensuring students have every opportunity to participate in a wide range of activities, while also supporting teachers to continually learn and develop their craft, is evident. The passion and dedication shown by the entire teaching staff is clear, and I can confidently say this is the strongest I have seen the school in the many years my family has been part of the Mount Gambier High School community.

Listing all the activities undertaken in 2025 would take pages, but the efforts of students and staff to ensure the school is well represented across such a diverse range of opportunities is outstanding. From High Performance Sports, the Berri Exchange, Dance Eisteddfod, musicals, Pedal Prix and debates—the list is truly endless.

It is reassuring to know that the school caters for so many interests and talents, ensuring there is something for every student to discover and pursue their passion.

The year was also a busy one for staff, with many new and exciting initiatives introduced across the curriculum. With ongoing updates and changes, full credit must be given to staff for staying informed and adapting so effectively. We know these changes will improve learning outcomes into the future; time, thoughtful implementation, and patience from students and families will be key.

As always, the end of the year is both sad and exciting as we farewell our Year 12 students while looking ahead with optimism to welcoming our new Year 7 cohort in 2026. This is a significant milestone for these students, and I have no doubt they will approach this next stage of their education with confidence and enthusiasm.

Congratulations to the Year 12 Class of 2025. You were a strong group of students who navigated some uncertain times during your years at Mount Gambier High School. To your credit, you not only persevered but emerged stronger for the experience. Judging by the end of year photos, you certainly celebrated in style.

On behalf of the Governing Council, I would like to congratulate Mr Grant and the entire Mount Gambier High School team on an outstanding year. Thank you for your continued hard work, commitment, and the enjoyment you bring to the school and its students. As the curtain closes on 2025 and we farewell another cohort of students, I wish all families a very Merry Christmas. May you have a safe and enjoyable summer filled with fun and laughter. I look forward to welcoming all families back, along with a new group of students, to our fabulous school in 2026.



Graham Dowie

Governing Council Chairperson

REFLECTING ON A YEAR OF STUDENT VOICE AND ACHIEVEMENT

Celebrating the leadership, advocacy, and impact of our 2025 School Captains

We would like to thank everyone who has supported our journey this year. We are sure that we would miss someone if we tried to name them all.

Throughout our year, we have worked on two main projects: creating SERISE, a regional initiative for high school students to discuss leadership, and the new care points system, complete with awards.

We also completed other tasks along the way, such as participating in advisory groups and SRC, facilitated conversations with architects in regard to the facilities upgrade, conducted school tours for upcoming students, assisted in hosting the governor of South Australia, assisted in designing Year 12 polo's and advocated for senior textbooks to be supplied.

To assist us with our many ideas and projects, we also met with Mr Grant weekly and touched base with both Mr Wingard and Chelsea Whitfield. Through these meetings, we ended up creating a student forum to discuss high achievement and communication.

Once again, we would like to thank everyone for their support this year, and we would like to wish the captains of 2026 luck in completing their goals for next year.

**Annapurna Anbu,
Callum McIntyre-Gregory,
Alisha Cram, & Caitlin Hitchon**
MGHS School Captains 2025s





OUR YEAR AS CAPTAINS



A SUMMARY OF OUR CONTRIBUTIONS, INITIATIVES, AND EXPERIENCES AS SCHOOL CAPTAINS THROUGHOUT 2025.

HOUSE/CARE POINTS SYSTEM We have assisted in the formation of the new House System which has been finished and sent to leadership to be rolled out for 2026. We have also organised trophies for it, which will be unveiled at the Celebration Assembly in Week 8.		FORMATION OF SERISE SERISE is a group of representatives from High and Area schools in the region. We have created a constitution, and got the schools on board with ideas. We have conducted one online and two in-person meetings, with attendance from 9 schools in the region.	
STUDENT FORUM We organised a student workshop for around 16 students, focused on communication, achievement, and goal setting.		INFRASTRUCTURE UPGRADE We have dedicated a large portion of time to facilitate conversations with architects in regard to the Government Infrastructure Grant. We ended up writing a letter to the Minister of Education to voice our disappointment regarding the delays.	
SRC AND ADVISORY GROUPS During school, we have been leading 3 Advisory groups and SRC, employing student voice and advocacy in the school community.		YEAR 12 POLO We have assisted Mrs Lengyel with the design of the 12 leavers polo for this year as well as assisted her in surveying Year 11 students for the Year 12 leavers polo for next year.	
WEBSITE REVAMP We took part in the photoshoots for the school website revamp, contributing to the project in a small way to help showcase the school to the community.		TEXTBOOKS We raised concerns about the high cost of senior school science textbooks and successfully arranged for the school to provide a loan stock for Year 12 students for subjects such as Chemistry and Biology.	
SITE TOURS We have conducted and taken part in 15 school tours with various members of the community, department visitors, architects and parents.		COMMUNITY EVENTS We have also represented the school at community events such as ANZAC Day, Remembrance Day and Reconciliation Week, helping strengthen the school's connection to the wider community.	
REGULAR MEETINGS We held regular meetings with the Principal, Deputy Principal and the Aboriginal and TL Education Coordinator, and attended Governing Council to share student perspectives and address concerns. We have also hosted the Governor and the Education Director.		ASSEMBLY We have attended, hosted, and written the script and agenda for the assemblies, along with advocating for the senior students to be able to sit on chairs for the duration.	

Although we may not have been able to address every concern, we have done our best to manage these alongside our school, sporting, and work commitments. We hope that our efforts have been, or will be, of some benefit to you in the years to come. Thank you to everyone who has supported us on this journey, and we wish the next Captains all the best as they continue to make our school an even better place.

FROM 2025 SCHOOL CAPTAINS- CALLUM MC-INTYRE GREGORY, ANNAPURNA ANBU, CAITLIN HITCHON, ALISHA CRAM



THE CLASS OF 2025



Mount Gambier High School proudly congratulates the Class of 2025 on their outstanding achievements.

Throughout their senior schooling, our students have demonstrated exceptional dedication, resilience and commitment in pursuing their goals and embracing the opportunities available to them. We are immensely proud of all members of the Class of 2025 and recognise that behind these results are many individual stories of personal growth and progress. These include students who have secured apprenticeships, traineeships or employment during the year, as well as those who have completed their studies through Vocational Education and Training pathways.

A special mention and congratulations are extended to Annapurna Anbu, the 2025 recipient of the prestigious Raymond Scott Family Dux Award, who achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 96.05. This exceptional result reflects Anna's dedication, perseverance and commitment to her studies.

We also acknowledge the strong support network surrounding each student, including families, friends, teachers and support staff. Their encouragement and guidance have played an important role in helping students reach their potential and prepare for the next stage of their journey.

To the Class of 2025, we wish you all the very best as you move forward into the next chapter of your lives. May you approach the future with confidence, curiosity and a willingness to embrace new opportunities.

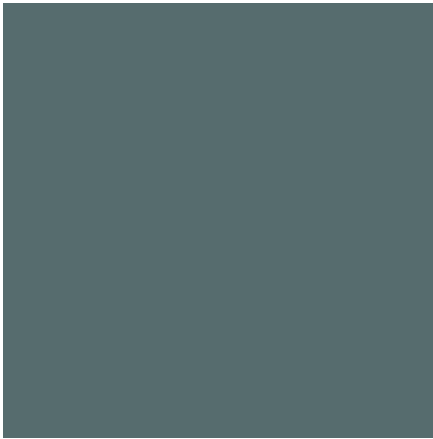
The following information celebrates the achievements of students from the 'Class of 2025'.

Kym Grant
Principal

Samantha Brown
Head of Senior Years

KEY STATISTICS & ACHIEVEMENTS

- Of the cohort eligible for an ATAR, 21% achieved an ATAR of 80 or above (top 20% of the state) and 36% achieved an ATAR of 70 or above.
- 32% of students achieved one or more A grades
- 97.5% of students achieved a C- grade or higher
- A grades increased by 4.2%
- 38 students have received an ATAR and 50 students have received a TAFE SA Selection Score
- 100% of Modified SACE completion
- 67% of ATSI students achieved SACE completion
- 100% of EALD students achieved SACE completion and 63% also achieved an ATAR
- 3 Tailored Learning students successfully completed their SACE with one also achieving an ATAR.
- 25% of students used vocational education and training to help them complete their SACE studies.
- 2 students utilised Flinders University Extension Studies to contribute to their ATAR
- 94.8% % of students successfully completed their SACE certificate





**LEARNING
BELONGING
RESPONSIBILITY**



2025 School Magazine
Mount Gambier High School
Brownes Road
Mount Gambier SA 5290

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