



TE KĀRETI TAMATĀNE O TE WHĀNGANUI-A-TARA

WELLINGTON COLLEGE

Founded 1867

NCEA LIT/NUM CO-REQUISITE

INFORMATION FOR WHĀNAU

NCEA LITERACY AND NUMERACY CO-REQUISITES

PRESENTATION TO WHĀNAU

1. What is the NCEA Co-Requisite?
2. The Co-Requisite Assessments at WC
3. Content, format and conditions for the tests
4. Preparation and support - at school and at home
5. Readiness and results

Please stay behind at the end if you have questions about your young person's particular circumstances.

Strategic Leadership Team (SLT)
Achievement and Attainment

Serena Lawrence
Jenna Vreeburg
Luci Lendrum



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RECEIVE THE LIGHT AND PASS IT ON
TIAHO TE AO, TIAHO TE AO MĀRAMA

THE NCEA LITERACY AND NUMERACY CO-REQUISITE

WHAT IS IT?

In order for students to gain an NCEA qualification (NCEA Level 1, 2, or 3), they will need to pass two **Literacy** assessments (Reading and Writing) and one **Numeracy** assessment.

The co-requisites are assessed DIGITALLY, in an exam-type format called a **Common Assessment Activity (CAA)**

- There are 3 separate CAAs: Numeracy, Reading, Writing
- These are sat in school during the year, but are marked externally by NZQA
- Each test will each take about an hour, but the assessments have no time limits.

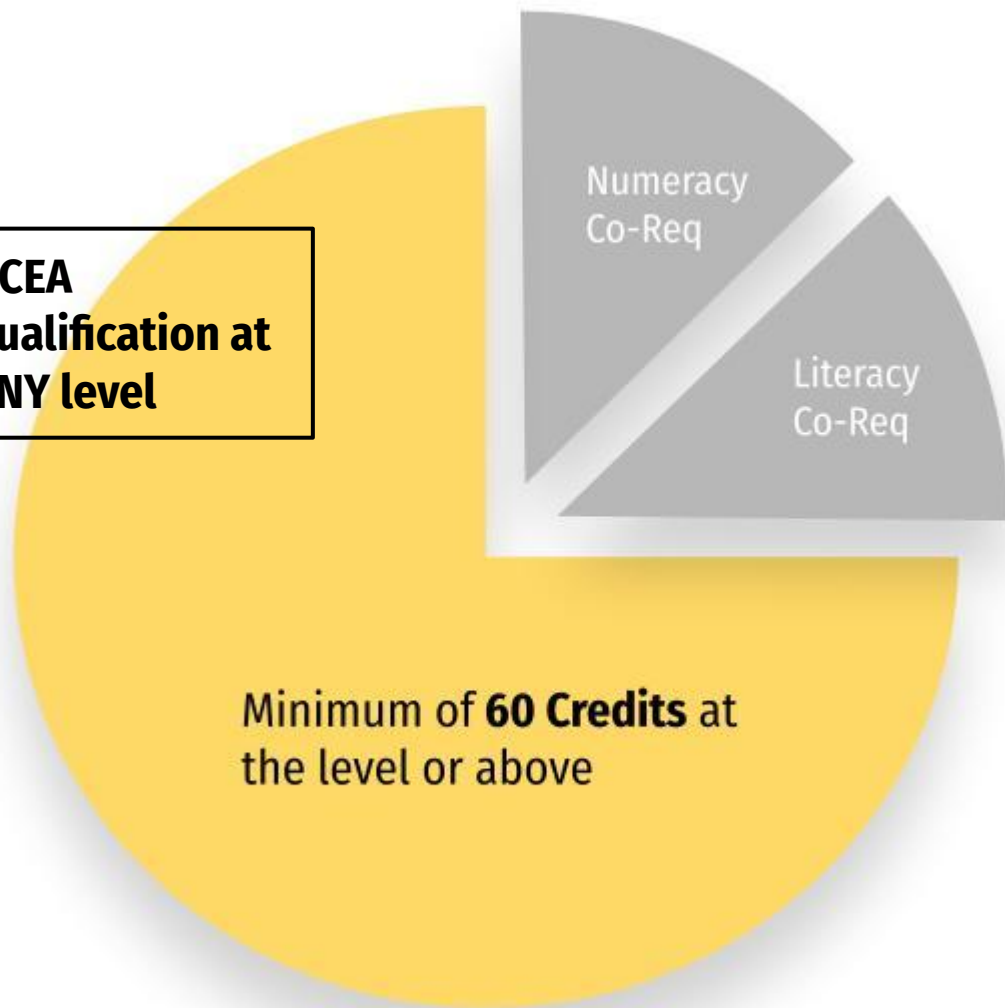
The co-requisite is a qualification.

It measures whether students have met the Literacy and Numeracy requirements for NCEA.

HOW
DOES IT
FIT WITH
NCEA?

ARE THESE TESTS
WORTH CREDITS?

**NCEA
qualification at
ANY level**



THE NCEA LITERACY AND NUMERACY CO-REQUISITE

ARE THERE ANY OTHER WAYS TO MEET THE REQUIREMENT?

After 2027, the dedicated tests will be the only way to meet the co-requisite requirements.*

Students who are fluent in Te Reo Māori may like to consider Te Reo Matatini me te Pāngarau, equivalent assessments in Te Reo Māori.

Contact us if this is an opportunity that might be of interest to your young person.

*For our current Year 9 students, this will be replaced by the new foundational award. We are awaiting confirmed details about what this will look like.

CAAs (Common Assessment Activities)

WHAT DOES THIS LOOK LIKE AT WC?

There are two 'windows' during the year, determined by NZQA, for students to sit the tests.

At Wellington College:

- Year 10 students sit the Numeracy and Reading tests
- Year 11 students sit the Writing test

Any student who needs to re-sit the test will do so at the next appropriate opportunity. This includes students who miss the test due to illness or other absence.

In 2026 our assessment dates are 9th September (Reading) and Tues 15th September (Numeracy)

THE NCEA LITERACY AND NUMERACY CO-REQUISITE

EXAM CONDITIONS AND EQUIPMENT

- These are formal tests sat in **exam conditions**. Students will not be able to communicate with each other during the test(s).
- These are **online / digital tests** so it is essential that laptops are fully charged and functional, clear of VPNs and pop-ups, and have Chrome loaded as a browser. You can check that your device meets the specifications on the NZQA website. The Maths department will also take students through a 'device check'.
- All students can use **text-to-speech** for the writing and numeracy tests.
- If you wish to utilise the text-to-speech function, you will need headphones.
- Students can use **calculators** in the numeracy test. Paper and pens are available for any note taking or working.
- Each test takes about an hour, but there is **no time limit**.
- **Special Assessment Conditions (SACs)** are available as needed. This includes reading and writing assistance for students who qualify, for all tests.

THE NUMERACY TEST

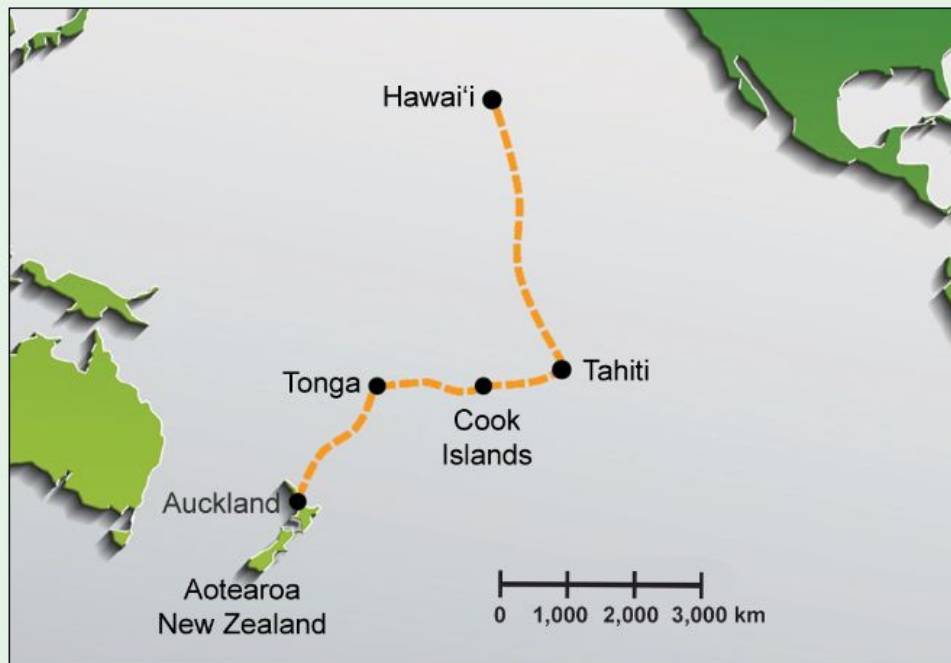
SUMMARY

The Numeracy standard requires students to master the mathematics and statistics content ideas at Level 4 of the New Zealand Curriculum AND interweave these content ideas with mathematical and statistical process ideas.

The Numeracy standard requires students to:

- Formulate mathematical and/or statistical approaches to solving problems in a range of meaningful situations
- Use mathematics and statistics to meet the numeracy demands of a range of meaningful situations
- Explain the reasonableness of mathematical and statistical responses to situations

This map shows the route taken by a vaka on a journey from Auckland to Hawai'i.

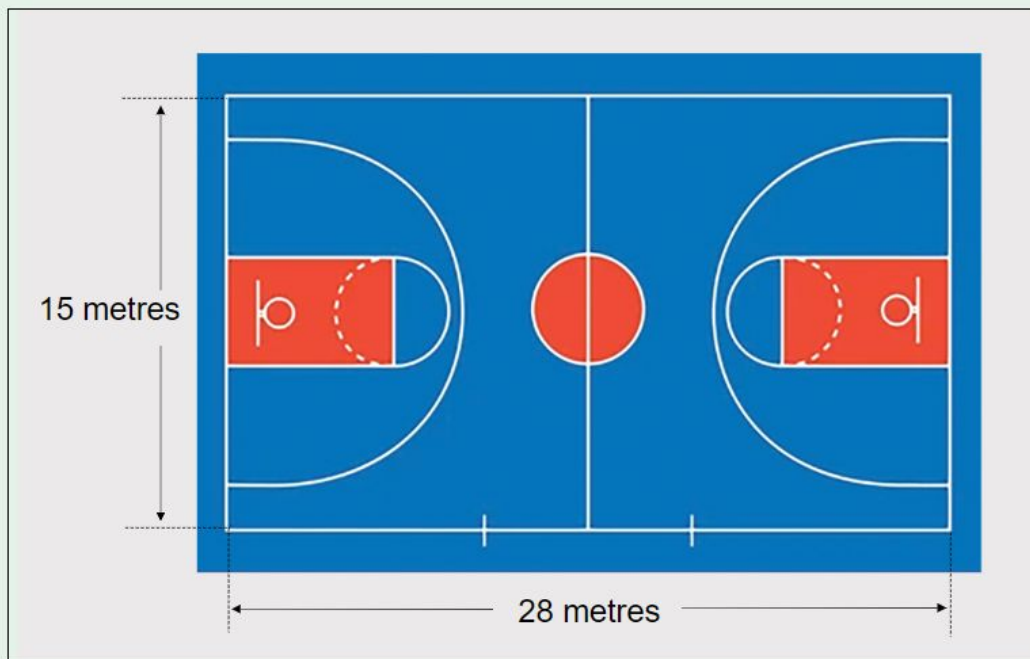


(d) Using the scale on the map, which of the following estimates is closest to the total distance of the trip?

- ☐ 5,000 km ☐ 7,000 km ☐ 9,000 km ☐ 11,000 km ☐ 13,000 km

QUESTION TWO: Basketball

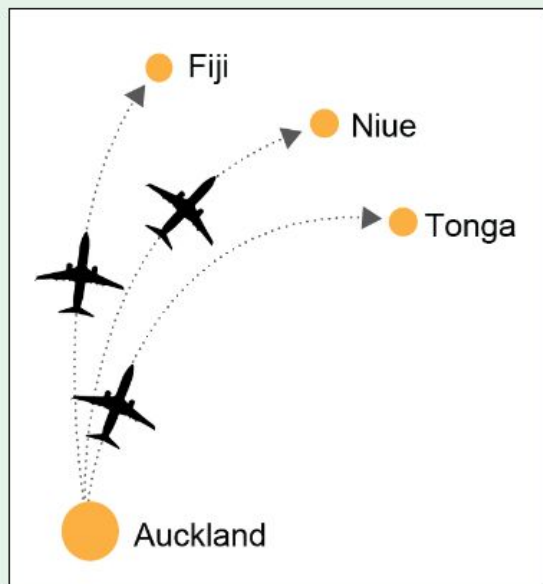
Here is a diagram of a basketball court that measures 15 metres in width and 28 metres in length.



(a) What is the area of the basketball court in square metres?

m²

Three flights leave from Auckland airport. Olioli claims that compared to flight times to Fiji and Niue, the flight to Tonga takes the longest.



Destination	Leave (NZ time)	Arrive (NZ time)
Nadi (Fiji)	09:55	13:00
Nuku'alofa (Tonga)	11:25	14:15
Alofi (Niue)	08:15	11:45

(g) Is Olioli right? Use times to explain your answer.

B *I* U [Spell Check](#)

THE LITERACY TESTS

SUMMARY

The Literacy standard covers foundational literacy. This is approximately Level 4/5 of the New Zealand Curriculum.

Literacy is being able to read, write and understand language. The Literacy standards (Reading and Writing) require students to demonstrate the following skills:

- Make sense of written texts
- Read critically
- Read for different purposes
- Write meaningful texts for different purposes and audiences
- Use structures in texts that are appropriate to purpose and audience
- Write with technical accuracy, without intrusive errors in spelling, grammar or punctuation

General exam technique is key - We know that students need to take their time, and ensure they address all aspects of the question, particularly in the writing.



Charlie

My two best friends have had an argument and aren't speaking to each other. I feel caught in the middle. What should I do?



Tia

I can't fall asleep at night until it's really late, then I have trouble getting up in the morning to be on time. Any advice on how I can sleep better?



Ali

We moved to a new town and I'm going to start a new school next week. I won't know anyone and feel really nervous. Any advice?

Write a respectful response to ONE of these people. This could include acknowledging the problem, giving some guidance, and finishing positively.

Plan your writing, and check and edit your writing so it is clear for your reader.

Write between 150 and 250 words.

WRITING ASSESSMENT

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

(b) Where should the apostrophe go in this sentence?

Some drivers ideas about road rules are very different.

- ☐ drivers'
- ☐ driver's
- ☐ rule's
- ☐ rules'

(c) Which word is needed to complete this sentence?

The shop keeper said he would get a refund if the computer was not to his complete _____.

- ☐ satisfy
- ☐ satisfied
- ☐ satisfaction
- ☐ satisfactory

WRITING ASSESSMENT

around New Zealand's coastline (right) and select the best answer to all parts of the question.

QUESTION ONE

(a) We can tell *Wildboy* is a true story because:

- ☐ Brando's age is provided in the article.
- ☐ Brando was interviewed for the article.
- ☐ the names of real places are given in the article.
- ☐ the clothing Brando wore is described in the article.

(b) Read the reviewers' comments. All three reviewers thought that Brando's most significant achievement was:

- ☐ telling an honest story.
- ☐ organising his own food.
- ☐ raising money for charity.

Wildboy: Brando Yelavich's walk around New Zealand's coastline

by Mike Cooney



READING ASSESSMENT

Brando Yelavich on the West Coast of New Zealand

19-year-old Brando Yelavich's life was going nowhere. As part of changing his life, he decided to walk right around the coastline of New Zealand, raising money for charity. "This was my chance to show the world, show my family, and show myself, that I could achieve something significant."

His parents left him at the top of the country, Cape Reinga. It was a totally scary realisation: from that point on, he was on his own. Living off

PREPARATION FOR THE TESTS

AT SCHOOL

- Being in class is your child's best chance at success.
- Maths and English classes complete a range of practice activities from Year 9, with a particular focus in Year 10
- Support with logging in to NZQA
- SAC students are being supported in how to use assistive technology or an exam assistant
- Support with exam technique.

Note - we do not complete full formal practice tests

Typically students who are operating at PAT Stanine 5 /Curriculum Level 5 are ready to sit the tests. Some students are ready to sit the tests earlier, but due to logistics we need to limit this to Year 10 and 11 students.

PREPARATION FOR THE TESTS

AT HOME

- **Create a supportive environment:** Establish a study space and celebrate progress and achievements.
- **Manage test anxiety:** Equip your child with coping mechanisms to alleviate stress and enhance performance.
- Support students to ensure that they have a **suitable device**, and can **login to NZQA**
- Help them organise the materials they need to bring on test day (eg calculator)

You could:

- Access **past papers** for practice, aiding familiarity with exam structure, question styles and text types. We will provide details about how to access the past papers.
- Access the **feedback** in your NZQA login if you were not successful in passing the test last year.
- Practise typing, if needed.

How do students login to NZQA?

They'll need their NSN (National Student Number) which can be found on the portal.

Go to Learner Login at

<https://www2.nzqa.govt.nz/login/>

SUPPORT FOR LITERACY

AT HOME

- **Encourage Daily Reading:** Provide diverse reading materials and engage in discussions to improve comprehension.
- **Model Effective Strategies:** Demonstrate good reading habits, like annotating texts, reading aloud to your child, pausing to reflect on the meaning of the text or asking questions about unfamiliar words
- **Build Vocabulary**
- **Practise Active Reading**
- **Consider author's purpose.** Read a text together and ask:
 - What do you think is the main point?
 - What does the writer want us to think? Why do you think that?
 - Is this a reliable source? Why or why not?
- **Encourage accurate writing.** Support students to correct spelling and punctuation errors. Communicate using accurate spelling, punctuation and grammar.

SUPPORT FOR NUMERACY

AT HOME

- **Encourage Problem Solving & Explaining thinking:** by asking questions such as, 'so what made you come to that conclusion?', 'show me how you worked that out?'
- **Model Effective Strategies:** Math problems are not always solved through knowing what to calculate. Model other strategies such as drawing diagrams, pictures, or using series of lines/dots.
- **Build Vocabulary:** Use math language where possible. There are many common math concepts that with repeated exposure will commonplace in the mind of your student: area, volume and perimeter, probability, right-angle, east direction, discount, G.S.T, scale, commission, parallel, perpendicular, net, rotate, enlarge, deposit, withdrawal

PREPARATION FOR THE TESTS

JUST BEFORE / ON THE DAY OF THE TEST

- Help students to **check their exam timetable**. This will be emailed to them.
- Support them to arrive at school in plenty of time.
- Do a **device check**. Make sure device is **charged** and ready to go.
- Check they have anything else they need: **calculator, headphones, drink bottle**, etc
- Remind about exam conditions and expectations.
- Support students to get enough sleep and exercise, and that they eat well.

Students need to check that they can login to NZQA **well in advance of the test**. If they have difficulties logging in, they need to contact NZQA directly.

THE NCEA LITERACY AND NUMERACY CO-REQUISITE

RESULTS

Does Wellington College receive the student tests and feedback?

We only receive a consolidated feedback report. We do not get any test papers returned to us, nor do we see the feedback given to students on their NZQA Login page.

Students can now view their test paper in their NZQA login.

Like with other NZQA externals, **students need to login to NZQA to see the results.** We hope these will be available in December.

Students who don't pass receive a brief feedback report highlighting their strengths and weaknesses.

What if my child attains Not Achieved grades?

There is no maximum number of times a student can sit the Common Assessment Activities. If a student does not pass one or more of the assessments, they will be able to resit these at the next available opportunity. They will only need to resit the tests they did not pass.

THE NCEA LITERACY AND NUMERACY CO-REQUISITE

READINESS

Who can I contact if I have concerns about my child's progress towards these tests?

- Their Maths or English teacher
- The HOD of Maths or English
- The SLT responsible for administering the co-reqs:
 - Serena Lawrence
 - Jenna Vreeburg
 - Luci Lendrum
- Learning support (Deb Marshal, or senco@wc.school.nz)

What if my child is not ready?

There is no problem at all with choosing to sit the tests at a later date. We also have a small number of students who are using L1 standards to gain the required credits (note this is not possible after 2027).

What if my child needs special assessment conditions?

Remember that there is no time limit, and all students can use assistive technology in the Writing and Numeracy tests. If you think your child needs support beyond this such as an exam assistant, contact Learning Support.



NCEA CO-REQUISITE SUMMARY

- **Learners will only be awarded an NCEA qualification once they have met the co-requisite.** In the meantime, they can continue earning credits towards their qualification.
- For most students, the co-requisite is assessed via a digital exam. It happens in the middle of the year, but is marked externally by NZQA.
- Learners only need to complete the co-requisite once (but can attempt it as many times as they need to.)
- There is no time limit and learners have full access to SACs if needed
- We are carefully monitoring and supporting students, and will be in touch if we have concerns
- Business as usual - no time off is needed to 'study' for these tests

11		Attendance:
NCEA co-requisite progress:		
To achieve an NCEA qualification, students need to achieve a 20-credit co-requisite using the new Literacy and Numeracy standards. Some approved literacy and numeracy-rich standards can also be used to achieve the co-requisite.		
Do I have Co-requisite Numeracy?	☐ Yes	Do I have Co-requisite Literacy? ☐ Yes

ACCESSING PAST PAPERS FOR PARENTS

Select a subject
Literacy Reading 2

Select a level
Level 1

Literacy (Reading), T4 2023

Use this **past assessment** to practice using the on-line assessment platform.
Your work will not be saved.

This assessment contains copyrighted material.
Due to this:

- Students ask your teacher for the login username and verification code.
- Teachers can get the login details from the Provider login for schools, under "Access copyright past assessment content and past digital assessments".
- Unfortunately for others we cannot give access due to the Copyright Act 1984.

By entering this assessment you are agreeing to the [conditions of use](#).

To begin the past assessment:

- Click **Enter Past Assessment** below.
- Enter the username and verification code, if required.
- Enter **0000** when asked for a 4-digit access code.

ENTER PAST ASSESSMENT

Search: [NZQA Find Past Digital Assessments](#)

Select your desired assessment and 'Level 1'

Enter past assessment.

When prompted:

NSN: View2025

Verification code: Tw3nty/25

The access code is 0000

- Students can also access this in their NZQA Login
- Students also have access to PDF versions in Google Classroom

NOTE - the past digital tests are **NOT available** during the exam period

INFORMATION ON OUR WEBSITE

The screenshot shows the Wellington College website. The header includes the college's name and logo on the left, and a navigation menu on the right. The 'Our Curriculum' menu item is highlighted with a red circle. A dropdown menu is open below it, listing various curriculum-related links. Two items in the dropdown, 'Assessment and Reporting' and 'Co-Requisites', are also highlighted with red circles. The background of the website features a large image of students in a classroom setting, with a quote in Māori and English overlaid.

Wellington College Founded 1867

Home Our School ▾ Our People ▾ **Our Curriculum ▾** Co-Curricular ▾ Join Us ▾ WCOBA International Students ▾

The COLL Way

At The COLLface – blog

Learning Areas & Subjects

Course Selection

WC Open Source

Student Support

Assessment and Reporting

Digital Learning and Phone Policy

Careers

Year 12 – 13 Assessment

Year 9 – 11 Assessment

Reporting

Co-Requisites

umēn accipe et imperti
Receive the light and pass it on
iaho te ao, tiaho te ao mārama

Play Video

NCEA LITERACY AND NUMERACY CO-REQUISITES

KEY CONTACTS FOR SUPPORT

- **Subject Teacher**
- **LAL Mathematics** - Aaron Hawke a.hawke@wc.school.nz
- **LAL English** - Sarah Marchant s.marchant@wc.school.nz
- **Deans** - Wellbeing / pastoral support
- **Pacific/Māori Mentor Support** – Debbie Tiatia, Piri Weepu
- **Peer tutors** - contact the academic prefects or Cushla Thomson
- **Mental Health/Personal Issues** - Guidance Counsellors - Lyndon Coppin / Jane Gray / Geoff Charles
- **Learning Support** – Deb Marshall, SENCOS senco@wc.school.nz
- **Achievement & Attainment / Teaching & Learning DPs and APs:** Luci Lendrum, Serena Lawrence and Jenna Vreeburg



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