



TE KĀRETI TAMATĀNE O TE WHANGANUI-A-TARA

WELLINGTON COLLEGE

Founded 1867

Student Leadership and House System

Promoting Positive behaviour

ASSISTANT PRINCIPAL - GM



Portfolio

Volunteer Coordination

Student Leadership

Tuakana Teina

Peer Tutoring

Environmental Sustainability

Initiatives

House System and Events

Orientation Day

Student led events: Runathon,
Ball



Student Leadership at WC: Underlying Principles

He kaiārahi tatou Katoa Leadership is within everyone.

Everyone is capable of developing themselves as a leader, to a greater extent than tradition has ever assumed possible. When we liberate the leader in everyone, extraordinary things happen.



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Student Leadership at WC: Underlying Principles

“The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead...”

A servant-leader focuses primarily on the growth and well-being of people and the communities to which they belong...The servant-leader shares power, puts the needs of others first and helps people develop and perform as highly as possible.”



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Student Leadership at WC: Underlying Principles

Self-leadership ...

is the practice of understanding who you are, identifying your desired experiences, and intentionally guiding yourself toward them. It spans the determination of *what* we do, *why* we do it, and *how* we do it.



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THE COLL WAY

Student Leadership

Over 150 student leaders in Y12 & 13 (Prefects, Peer Leaders, Tuakana)

Prefect Portfolios in 2027

Peer Leader Programme

[Tuakana Teina](#)

[School Council](#) / [Volunteer Club \(SVA\)](#) / School Ball / Enviro Club /
Mentoring and tutoring / [Super 6 \(Runathon\)](#)



Student Leadership / Rangatiratanga 2027



As a College we value leadership that is shared, responsive, deliberate and creates opportunities for others.

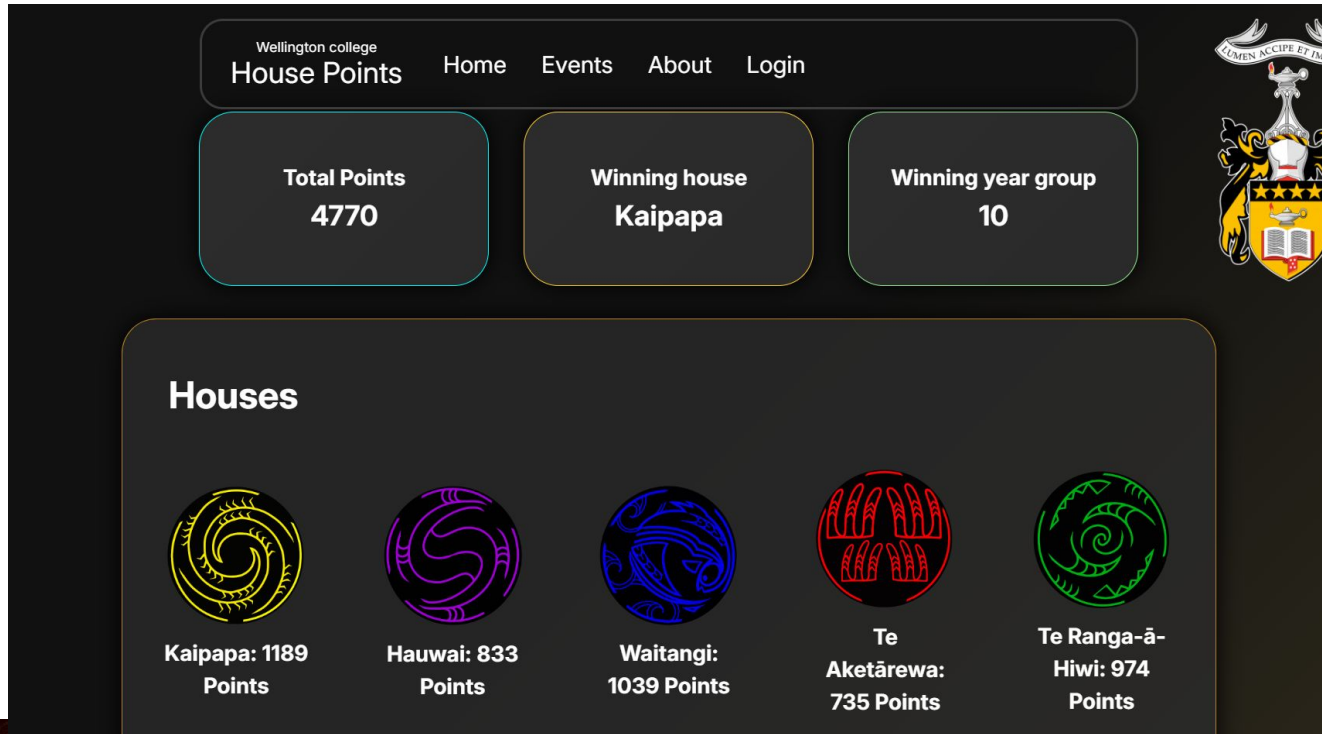
In 2027 the Prefect Team will be structured as below

- ❖ Creating opportunities for student interaction across the different year levels
- ❖ Creating opportunities to develop positive relationships with other schools
- ❖ Creating opportunities for leadership, participation and inclusion



PREFECT PORTFOLIOS								
2027 Head Boy								
Head of Houses		Head of Character Prefects	Head of Community Prefects				Head of communication prefects	Head of Teaching, Learning and Mentoring Prefects
House Prefects x5 (Arts)	House Prefects x5 (Sport)	Character Prefects x5	Community Prefect Environment	Community Prefect Well-Being	Community Prefect Service	Community Prefects Culture	Te Ao Pāpāho (Communication) x3	Teaching, Learning and Mentoring Prefects x4
To promote the Arts and provide avenues for student participation in the school and within the House system To organise weekly Arts reports for assemblies.	To provide opportunities for students to engage in sport/leisure activities at school and within the House system. To organise weekly Sports reports for assemblies.	To promote the school values and to lead in the area of character education. To organise and run the Peer Support programme and Tuakana Teina.	To promote kaitiakitanga and opportunities to care for the environment. To organise the Enviro Club.	To provide student voice on school-wide Health & Wellbeing initiatives. This could include promoting specific days eg Pink Shirt Day but also weekly clubs like Custos	To provide opportunities for students to engage in service activities. To organise the Service Club and SVA ambassadors. To promote the value of service	To promote a welcoming atmosphere for students from all cultures at school and within the House system. To work with specific groups and networks as a student representative.	To provide student voice in the promotion and celebration of key events. To run the school social media and student communications. To help organise assemblies.	To promote teaching and learning within the school and to provide opportunities for students to engage in mentoring and tutoring.

House System (wchouses.school.nz)



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WELLINGTON COLLEGE

RECEIVE THE LIGHT AND PASS IT ON
TIAHO TE AO, TIAHO TE AO MĀRAMA



Student Leadership involvement

Approx. 600 student leadership opportunities

Next steps:

- Tracking leadership
- identifying leaders in each year group
- Leadership development



Student Leadership Programme

Tuakana Talks

Old Boys talks to students. Week 10 Term 1, and two events in Terms 2&3

- Open to all students - sign up required
- Self reflection journal
- [Online leadership course](#)

Wellington College

Peer Leader Program

Four-Stage Induction Process





Stage 1: Induction Day

Purpose: To help students get an introduction to the school, their cohort and find key locations.

- For year 8's interested in Wellington College
- Run by the next year's prefect team
- Rotations throughout school + Scavenger Hunt



Stage 2: Peer Support Leader Training

Purpose: To train year 13 leadership to provide skills to share during induction process.

- 60+ Volunteers
- Opportunity to serve the school in their final year
- 2 day training process



Stage 3: Induction Week

Purpose: To support year 9's transition in their first week at Wellington College.

- Peer Leaders (4-5 per class) in same house
- Student run activities
- Only year 9's and school leaders in school



Stage 4: Tuakana Teina

Purpose: To reinforce transition support, whilst giving year 12's an opportunity to lead.

- Year 12's trained by year 13 Peer support
- 'Big Brother' system
- Engaging activities and chance to connect with older students

Tuakana Teina at WC - What

T1 W6: How is it going so far?

T1 W8 What is bullying and what do i do? Check in 2

T2 W5 Strengths

T2 W6 Humour and banter

T2 W8 Lifestyle choices

T3 W7 Healthy lifestyles



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Wellington College Student Leadership



Te Kāreti Tamatāne o Te Whanganui-a-Tara



Tēnā rā koutou katoa

Ko Te Ranga-ā-Hiwi te maunga

Ko Te Aketārewa te pā i tū ai ki reira

Ko Kaipapa, ko Hauwai ngā pae whenua Ko Waitangi te awa

Nō reira Ko Te Kāreti Tamatāne o Te Whanganui-a-Tara te kura

Tiaho te ao, tiaho te ao mārama

Wellington College Houses





THE HOUSE SYSTEM



Every student is allocated a house when they start at WC. Your tutor group will all be in the same House as you.



Each term there are at least two House events in which you can participate. In 2025 these events included House Touch, House Penalty shootout, House Theatre Sports, House Cooking and House Chess.



Points are allocated for the events. Individual students earn points from recognitions in class, through service and from the Library.



THE HOUSE SYSTEM



There are 2 House assemblies every term. At these we celebrate student success, practise for the Haka competition, and lift the house spirit.



Students who contribute to the House can be awarded House Badges.



At the end of the year there are 3 House trophies that are awarded.



House Trophies



THE COMMUNITY CUP



THE RUNATHON CUP



THE ASHBY SHIELD

